

# Dear parent(s)/caretaker(s),

Our first weeks are over and it was a joy to be able to go to school together again. We started on a beautifully decorated square thanks to the teachers and masters who made that possible! At the end of the morning we officially opened the year with a delicious ice cream. That was nice in that heat! The Wereldwijzer new style for you! This consists of a number of fixed parts:

- (Education) substantive continuous line IKC wide
- -Staff
- Organizational matters
- -Agenda

You will be informed separately by our board about the progress of Nicole's reintegration. I understand that you have questions about this, but it is especially important in a reintegration process that there is careful communication and the only person who can do that is the employer. You will notice that some things go differently than usual or you may miss things. I like to hear them; also nice to hear if you are satisfied with something! After the holiday I was suddenly acting director and from that moment on I am busy discovering how things are arranged at the IKC that I have not had to deal with before. I probably also sometimes make mistakes that I will of course correct. Covid has our attention as you will understand. Together we ensure that the risk of infection is kept as small as possible by following the guidelines of the RIVM. This also means that all planned activities, such as the walk-in and festivities, cannot take place with parents. These activities were already indicated under reservation in the annual calendar. We regret that, but providing a safe environment is our priority.

A number of colleagues have had themselves tested in recent weeks. Fortunately, no one has been diagnosed with Corona to date. However, it is true that this colleague cannot work for a few days as long as the result is not known. Until now we can always arrange replacement or solve it internally. But autumn and winter have yet to begin and then the problems can get worse.

We can then no longer guarantee that replacement is always possible. In those cases we will have to send groups home. I will let you know now so that you can start thinking about how you are going to organize it at home.

I sincerely hope it is not necessary but these are strange times.

In this 1st Wereldwijzer of this school year, in the appendix, you can also read news from the GGD about their offer. In addition, an impression of our beautiful new school library thanks to, among others, teacher Danielle M. and our reading consultant Marijt!

Let's make it a great year together, because we only form the IKC with children, parents and team!

Best regards,

**Ronith Root** 

Waarnemend directeur IKC Wereldwijs











# **Educational continuous line through IKC**

## SKH: toddler specialist in Haarlemmermeer

Stichting Kinderopvang Haarlemmermeer (SKH) wants to offer all children a safe and challenging learning climate. Young children learn by playing, for example by building a tower together, making a paint drawing or playing outside. But also through new challenging games in the circle. These activities are carefully chosen and prepared by the pedagogical staff. With this we stimulate toddlers in their total development and prepare them very well for primary school. SKH has been offering preschool education (VE) for years, with extra attention for children who need extra support in the (language) development.

In preschool education SKH works with the Pyramid program. This program for 0 to 6 year olds offers all toddlers the right components, which perfectly match their own level. Every 4 weeks we work from Piramide on a project that not only deals with language development, but also thinking development and social-emotional and creative development. The themes can be the seasons such as Spring and Autumn, but also Art and Traffic are discussed. It is read, tinkered, sung, talked and played in small groups and in the large circle.

## Why another challenge for clever toddlers?

SKH has a lot of experience in guiding developmental delay. In recent years we have also studied children with a development advantage. Three VE tutors have now been trained to become clever toddler specialists. They observe and identify bright toddlers in the groups. In addition, they guide the teams and the parents with the aim of ensuring a good start in primary education. In these processes we have noticed that "bright toddlers" need a different form of guidance, in which there is more space and time for "deepening".

We can provide this "deepening" on location by means of, among other things, challenging materials from, for example, the substructure.

# Start group 1 reguliere afdeling

In Holland children are allowed go to school at 4 years old. However, some kids need more challange at the peuterspeelzaal. In that case the pedagogical employee tells the manager daycare. She will discuss this matter with the coordinator educational needs of the regular primary school, to find out which educational offer fits best for this child. This way, we use our function as IKC.

## Wereld vol Woorden

A few months ago we started a new program at the language classes: Wereld vol Woorden. This method we use to learn the students new words. It's based on themes. Monday we'll start a new theme: Boekeloere. It's all about books, fairytales ans the library. The student will learn new words matching this theme. During the lessons, all students stay in their own group, with different levels.



After 3 weeks there is a test to check if they remember the words they learned. Students who have just started in the Netherlands, get only a passive test. That means they only have to point out the words. Students who have attended the language classes 10 weeks or more, get also an active test. That means they also have to say the words themselves.

## Plus offer regular department

The team looked at the needs of all students. Some students need more than the basic offer. It has been agreed that a teacher will make a quality card "plus offer" together with the interim assistant. A class will be chosen that will work with this as a pilot. From there we discuss in the team how these experiences can support other groups to improve the plus offer.

In the meantime, the interim assistant together with the teacher will invite parents, of whom a child needs a plus offer, to discuss which educational offer we will make to serve the child at a high level.

## Healthcare Advice Team (ZAT)

The regular department will start a pilot with a ZAT every 6-8 weeks. The aim is to discuss students preventively in a multidisciplinary setting IKC wide (with written permission from parents). Present are the IB-ers, team leaders supplemented by parents, teacher, BSO, youth doctor, school coach and GGD purse

The language classes are not participating for the time being, given the relatively short time that students have been there and the speed that is required.

### Staff

## Presence MT wide

In the first letter of this school year, I included the contact persons per day. However, it appears that it is not yet clear to everyone who is at school when from the broad MT (management: director and team leaders + IB-ers).

| Maandag   | Dinsdag | Woensdag      | Donderdag | Vrijdag       |
|-----------|---------|---------------|-----------|---------------|
| Kim       | Ronith  | Edith         | Ronith    | Op afstand    |
| Annemieke | Kim     | Annemieke     | Edith     | Ronith en     |
| Leonoor   | Leonoor | (Kim staat    | Kim       | Annemieke.    |
|           |         | voor klas dus | Annemieke |               |
|           |         | is niet       | Leonoor   | Annemarieke   |
|           |         | aanspreekbaar |           | (PMR) is      |
|           |         | op dat        |           | aanspreekpunt |
|           |         | moment)       |           |               |



## Proposals for new SKH employee

Hello everyone,

My name is Claudia Gerards and I have been working at IKC Wereldwijs since February. I work 5 mornings at toddler care and Monday afternoons at out-of-school care. Before this I worked with great pleasure at a daycare center in Aerdenhout for almost 17 years. Now started on my new challenge. I'm really looking forward to it! Greetings and who knows goodbye.

#### Claudia



### Organizational matters

#### Taxi

There's a change in the organisation of the taxi service. If yor child is ill, or doesn't use the taxi service for another reason, you'll have to cancel the taxi yourself. You can do by phone 038-3394921 or email: <a href="mailto:LLVRegioRijder@connexxion.nl">LLVRegioRijder@connexxion.nl</a>. If your child is better again, you'll have to let them know as well, to start the taxi service again.

# Head lice

Anyone can get head lice. It has nothing to do with washed or unwashed hair. Head lice spread very quickly. So if one child in the class has it, other kids can get it too.

Due to the corona situation, the children are currently not checked at school by (lice) parents. You are asked to check your own children regularly for lice and / or nits at home.

### What do lice look like?

Head lice often starts with itching, but not always. A head louse is the size of a sesame seed. You can sometimes see lice moving between the hair. Head lice are gray-blue. If they have sucked up blood: reddish brown. Sometimes you will only see white, gray, or black dots sticking to the hair. Those are the eggs. The RIVM website shows a video about how best to check and which treatment works well against head lice.

### To treat:

There are two types of treatments to get rid of head lice.

• Combing treatment: Comb through the hair daily for two weeks with a fine-toothed comb.



• Comb-comb treatment in combination with anti-lice remedy. If you use an anti-lice remedy, it is important to comb the hair daily for two weeks with a fine-toothed comb. Make sure that the anti-lice medicine contains the active ingredient Dimeticone.

**Useful Links:** 

All information about head lice

Frequently asked questions about head lice

# Agenda

# September

| 39 | di | 22 | Groep Oranje, Biologisch tuinbouwbedrijf `De Landyn`, 9.30 – 11.30 uur            |  |
|----|----|----|---|--|
| 39 | wo | 23 | Start Kinderpostzegels (t/m 30-9)   |  |
| 39 | vr | 25 | -Groep 3 Insectenhotel maken 10.00 – 11.30 uur<br>- Speelgoedmiddag groep 1 t/m 4 |  |
| 40 | ma | 28 | Studiedag: Leerlingen vrij  |  |
| 40 | wo | 30 | Allemaal beestjes, groep 4, 10.15 – 11.45 uur                                     |  |

# Oktober

| 40 | vr | 02 | Studiedag: Leerlingen vrij   |  |
|----|----|----|--|--|
| 41 | di | 06 | Groep 7/8 Biologisch tuinbouwbedrijf 'De Landyn' 9.30-11.30 uur  |  |
| 42 | ma | 12 | Herfstvakantie t/m vrijdag 16 oktober  |  |
| 43 | Vr | 23 | Bliksemstage groep 7/8   |  |
| 44 | ma | 26 | Groep 1/2 Groen, Kabouterpad, 9.00 – 10.00 uur/ start toetsweken ITK/ Oudergesprekken regulier deze week |  |
| 44 | Di | 27 | Groep 1/2 Geel, Kabouterpad, 9.00 – 10.00 uur / Taaltrip groep 5 / 's avonds oudergesprekken regulier    |  |
| 44 | wo | 28 | ALV Oudervereniging digitaal?  |  |
| 44 | Do | 29 |  |  |
| 44 | vr | 30 | Wereldwijzer 2 / Speelgoedmiddag groep 1 t/m 4   |  |