

Wereldwijzer 4- March 2024

Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version)

Dear parents/carers of IKC Wereldwijs.

With the arrival of March, we greet not only the beginning of spring, but also a new chapter full of opportunities and growth for our school community. It is a pleasure to see the days getting longer and nature awakening, reminding us of the wonderful opportunities for growth and flourishing, both inside and outside the walls of our school.

### **Arriving on time**

Another aspect that deserves our attention is the importance of punctuality. We would like to express our sincere thanks to all parents and guardians who ensure that their children arrive at school on time. A punctual start to the day lays the foundation for a successful and productive school day, where every pupil has the opportunity to take full advantage of the education we provide.

### **Within our school, some colleagues have additional duties in our school.**

- **Prevention officer (Christianne Haan):** A prevention officer is someone who deals with preventing risks in the workplace, such as accidents and health problems. They advise on occupational health and safety and help implement preventive measures.
- **Conduct and Safety Coordinator (Daphne Bovendeert):** A safety coordinator is responsible for coordinating and enforcing safety measures within an organisation. They identify potential hazards, develop safety policies and ensure employees are aware of safety regulations.
- **Attention officer (Annelies van Haringen):** An attention officer is someone who deals with specific areas of concern within an organisation, such as child abuse, domestic violence or sexual abuse. They are responsible for identifying, reporting and, if necessary, intervening in worrying situations within the organisation.
- **Confidential advisor (Daphne Bovendeert):** The confidential counsellor can be approached by children and parents. The trust person offers a listening ear for problems, concerns or complaints. They offer a listening ear, support and advice on various issues, such as conflicts, harassment, discrimination, or other personal and professional challenges. Their role is to provide a safe and confidential environment where people can express their feelings and, where necessary, be referred to further support or resources.

### **What are we working on?**

In the coming period, we will focus on specific goals to enrich and enhance our pupils' learning. Every year, we choose the main focal points for that year and make a plan. This year we are focusing on:

- The role of play and games in the lower years

Wereldwijzer 4- March 2024

- Citizenship
- The healthy school, nutrition and sports and exercise
- Implementing the 'happiness box' method
- Good language and mathematical education
- Building on the good name of our school

In realising these goals, we also need the help of you as parents.

Whether it is assisting in extracurricular activities, supporting students in their learning, or sharing expertise and resources, your involvement and cooperation are invaluable to the success of our school.

We can urgently use **parent help** in the following areas:

## **MR**

An MR (Participation Council) is a body in schools in which parents and staff work together to help decide on important school matters, such as school policy, the budget and the quality of education.

We need parents for in our MR are you interested or would you like to know more first? Feel free to drop in!!!

## **OR**

A parent council is a group of parents who work with the school to organise activities and events, increase parent involvement and strengthen the school community.

## **Parent panel**

A parent panel is a group of parents who meet regularly to provide feedback on various aspects of the school, such as the curriculum, school policies, and activities. With your feedback, we aim to improve the school and our teaching. Will you also come and talk to us in an informal way? Together we will make the school a little better!

**Will you come to our first parent panel on Wednesday 13 March?** You are welcome at 8.30 am in our team room. Coffee will be ready for you!

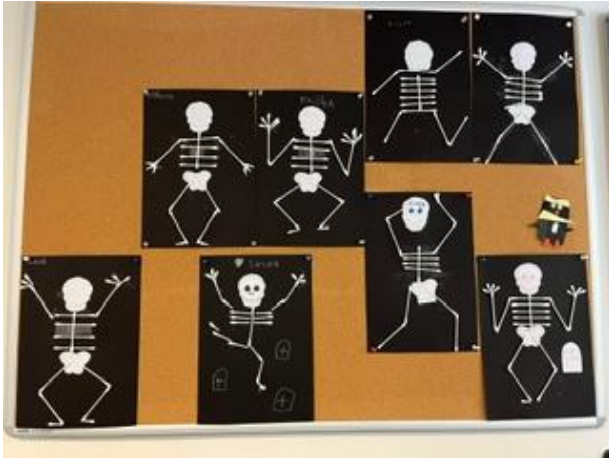
Together, we strive to create an environment where every child can thrive and reach their full potential. Let us use this season of renewal to connect, work together and grow as a strong and cohesive school community.

Kind regards, also on behalf of the team,

Wereldwijzer 4- March 2024

Toyah Vogels

Director IKC Wereldwijs



## Education content-related continuous line IKC-wide

### Regular

Dear parent(s)/carer(s),

The first weeks of the new year are already behind us. A lot has happened in this period too, which I would like to take you through.

The toddlers are once again concluding a theme, so in group 1-2a the theme was the dentist and in group 1-2b the family doctor. At the start of the theme, the children's input is used to guide the development of the corners. The teachers in the lower years have started the 'demonstration play and play coaching' course to guide and present the children even better in their role-play.



Wereldwijzer 4- March 2024

In groups 3 to 7, the cito tests were taken. Beforehand, the teachers thought about how the children would do and what they will put in place in the coming period. The test results will then confirm what we already knew a little in advance. It may be that in some individual cases the offer still needs some fine-tuning, both for challenge or extra support.

The throughput test of group 8 is over! This school year things went a bit differently again and the flow-through test was taken in February. The student and teachers were relaxed about it and worked hard for 2 days. We are very curious about the results!

As you may have noticed, you have received a call for parental contribution in Parro, this school year we are working with school checkout for the first time. We hope this will make it easier for you to transfer the contribution. We would love to hear your opinion.

Finally, we are very proud of our first podcast: The Worldcast! In the first episode, we talk more about working in theme with primary school pre-schoolers and language classes. Are you listening in? Every month, we will create a new Worldcast with great topics about our school.

You can find the Worldcast on our website: [www.ikcwereldwijs.nl](http://www.ikcwereldwijs.nl)



podcast.m4a

Kind regards,  
Christianne Haan  
Site manager of regular IKC Wereldwijs

### **ITK (International languages classes)**

After the Christmas holidays, a new group started: group Pink with master Willem, teacher Carin and teacher Myrja. We are very happy that this has enabled us to place many more pupils. Unfortunately, there is still a waiting list, so there is still a vacancy for a 10th group.

There have also been test weeks over the past period. Each pupil has an Individual Development Plan containing his or her own learning line with goals. After the testing period, we check whether the pupil is developing according to this line. Naturally, this progress is also discussed with you as parents. If development is lagging behind, we will look for the cause together. This can be done through further research, an observation, or deployment of external professionals. In all these steps, we find it important that you clearly

Wereldwijzer 4- March 2024

understand why we want this. Should you have any questions about your child's development, you can always make an appointment with the teacher.

At the moment, we are still working on the theme Nyd dit Maltid (not this meal), about eating and drinking. You have probably already heard the stories or seen the pictures of the vegetable soup, custard slip or the dairy examination. It is very good for language development if you talk or read to your child about the same topic in your own language. This helps the children remember Dutch words better.

The pupils receive music lessons once a fortnight. The lessons offer songs that fit our themes. This makes it easier to remember the words. It is good if words are offered and repeated in different ways. On 30 January, groups Green, Red, White and Grey had the concert of these music lessons.



With kind regards,

Leonoor Duineveld

Location leader International Language Classes Haarlemmermeer

## Staff

### Introducing:

#### ITK

Dear parents/carers,

My name is Charmaine van Veen, I am 24 years old and I live with my parents in Uithoorn. After working for 2.5 years at Klimop in Hoofddorp, I started at IKC Wereldwijs in January. I work in group Wit as a teaching assistant. Besides my work, I enjoy spending time with my family and friends. I am really looking forward to working as a teaching assistant at IKC Wereldwijs.

Kind regards,

Charmaine van Veen



Wereldwijzer 4- March 2024



My name is Liesbeth Alblas and on 1 February I started as a (re-entering) teacher in group green (Tuesday and Friday) and group 1&2 (Wednesday). Before this, I worked in the media library of a secondary school and for a few months as a teacher support assistant at a primary school in Haarlem. I am married to Rob and have a son and a daughter. In my spare time, I like to walk the dog, play sports and write a lot. I look forward to learning a lot and having fun with the pupils.

Kind regards,

Liesbeth

### **New pupils and departing pupils:**

#### **Regular:**

Blind Group 1-2 B, Junayd Group 1-2 B and Juwayriya Group 4-5 welcome to IKC Wereldwijs!

#### **ITK Language classes:**

After spring break, the following children will start at a new school :

Max, Maya, Liia, Ege, Markian, Mark, Artem, Damir, Mila, Evelina and Amaar. Good luck and have fun!

Welcome to ITK: Elisabeth, Ranim, Leonor, Bugra, Nathan, Yamen, Lilian, Yana, Salvador, Binyameen, Lia, Anton, Sophia, Rama, Assinat!

To the parents and/or guardians of pupils

From Meer Primair Foundation

Hoofddorp, 13 February 2024

Dear parents and/or carers,

Education is always on the move. Newspapers and journals regularly report on what is going on. You must be curious to know what you and your child notice about this at school. That is what this letter is for.

Wereldwijzer 4- March 2024

Our mission statement is 'Learning today for tomorrow'. Every day, the teams at our schools, supported by the Meer Primair Bureau, are building the education of the future. Two key developments give us as a school board a sense of urgency to get to work on the education of the future.

First, we are facing a teacher shortage. The latest figures (December 2023) show that the shortage is not decreasing as previously predicted, but will remain as high as ever in the coming years. Second, we are facing the rollback of temporary subsidy schemes such as NPO funds (subsidy meant to reduce backlogs caused by corona). As a result, each school will have to look critically at its own spending pattern.

As a school board, we take the above developments seriously. We are actively looking for solutions at board level. The teams of our schools are given the space to organise education differently themselves and to think about opportunities and possibilities on three themes: education of the future, a financially healthy school and an answer to the teacher shortage at school level. So the headmaster of the school your child attends may soon inform you about this or invite you to think along.

There is no simple ready-made solution, unfortunately. Customisation at school level is important. What works well at one school may not be realistic at another. Either way, every Meer Primair school will future-proof its education. For example, group distribution or formation may be organised differently. The school management -in consultation with the MR- will of course take you along in the possible changes that will be implemented.

What I would like to ask you is to have confidence in the choices made by your school, even if you are initially somewhat critical of them. In all the steps we (will) take, the interests of the pupils are paramount. There is no question that we will continue to offer the quality you expect and have come to expect from us.

'Learning today for tomorrow' is not an empty slogan, it is our motto in our thinking and actions. The power of Meer Primair is in the people: the staff, the pupils and the parents and/or carers. I believe in that strength. We put our shoulders to the wheel together, will you join us?

With kind regards,

Meer Primair Foundation

Ruth Veldhuijzen van Zanten

Executive Board

Wereldwijzer 4- March 2024

Photos from last period IKC wide

IKC Wereldwijs

Health theme group 1-2





Wereldwijzer 4- March 2024

SKH



For the sick and healthy theme, the baby group made pill jars with play corn.



## Nursery

At the vertical group, the children enjoyed the snow.

Making a snowman was difficult, but throwing snowballs worked well!

Wereldwijzer 4- March 2024



February 2024		
26	ma	
27	di	
28	wo	
29	do	

March 2024		
01	vr	<b>Report 1 (REG).</b>
02	za	
03	zo	
04	ma	
05	di	
06	wo	
07	do	
08	vr	
09	za	
10	zo	
11	ma	<b>Ramadan.</b>
12	di	
13	wo	

## Wereldwijzer 4- March 2024

14	do	
15	vr	
16	za	
17	zo	
18	ma	
19	di	
20	wo	<b>The big maths day</b>
21	do	
22	vr	
23	za	
24	zo	
25	ma	
26	di	<b>No school&gt; Studyday</b>
27	wo	
28	do	<b>Celebrating Easter Wereldwijzer 5 (newsletter parents) White Thursday</b>
29	vr	<b>No school&gt; Good Friday</b>
30	za	
31	zo	<b>Easter Sunday. Summertime.</b>

April 2024		
01	ma	<b>NO SCHOOL &gt; Easter Monday</b>
02	di	
03	wo	
04	do	
05	vr	



**GGDflits february 2024** For primary schools, parents

1. Whooping cough in children
2. Head lice

### 1. Whooping cough in children

In recent (winter) months, the GGD has seen an increase in the number of whooping cough reports, including among (young) children. Although most children are vaccinated against this infectious disease, infection may still occur.

**Prevention is better than cure.** This is the case again! Make sure you apply good cough, sneeze and hand hygiene. By this we mean, of course:

Wereldwijzer 4- March 2024

- Cough/sneeze into the inside of your elbow and wash hands with soap and water.
- A runny nose? Make sure you have a handkerchief with you.



### **(To whom) is whooping cough dangerous?**

With whooping cough, the long-term symptoms (100-day cough) are particularly annoying. Especially in the first weeks, stay away from babies and young unvaccinated children or pregnant women who are about to give birth. This is because whooping cough is less easily noticed in babies because the symptoms are often different, and the infection can also be more severe.

[Kinkhoest | RIVM](#) ( in Dutch)

## **2. Head lice**

Head lice continue to occur especially in children. No reason to panic but a good way to deal with it.

### **What can you do to detect or treat head lice?**

- Check your child regularly for head lice. How? [Watch this movie](#) (in Dutch)
- What do lice and their eggs look like? [Watch this movie](#) (in Dutch)
- Treating head lice? [Watch this movie](#) (in Dutch)  
The advice these days is to comb daily with a steel lice comb. This is because lice are resistant to more and more anti-lice products, so they stay alive.

Wereldwijzer 4- March 2024



The website <https://www.rivm.nl/hoofdluis> has lots of useful information about head lice. (in Dutch)

- [Look here for frequently asked questions \(in Dutch\)](#)
- [www.ggdkennerland.nl/jeugdgezondheidszorg/hoofdluis](http://www.ggdkennerland.nl/jeugdgezondheidszorg/hoofdluis)

### **Persistent head lice?**

The youth nurse attached to school can help and advise on how to combat head lice. Contact can be made via 023 7891777 on weekdays from 8.30-12.30 and 13.00-17.00.