

Wereldwijzer 6- July 2023

Translated with www.DeepL.com/Translator (free version)

Dear parent(s)/carer(s),

Today, group 8 said goodbye with a smashing musical. Nice to see how ready these children are for the next step. I wish them every success in VO!

We also say goodbye to the Ukrainian colleagues as the temporary education facility stops and the children go to ITK or regular schools.

A number of colleagues are also saying goodbye. Stephanie Moll (teacher ITK green) is going on a year's world trip and will hopefully return to us next school year.

Rebecca Hartman (group 8 teacher) is taking up a new challenge in practical education.

Richard van Rooijen (ICT specialist) is retiring. He has always given us fantastic support.

We wish all departing colleagues lots of success and happiness!

And yes...Every party has an end.... So does my time at IKC Wereldwijs. How much I enjoyed the cooperation inside and outside the school. Children and colleagues radiating a lot of warmth in a nice environment. In recent years the IKC has grown into a medium-sized school with its own expertise centre for multilingualism, of which I am very proud. I leave behind a wonderful place that I will remember a lot!

I would like to thank everyone for the shorter or longer collaboration and wish you all a very happy holiday and a wonderful period with the new director Toyah Vogels!

With warmest regards, also on behalf of the team,

Ronith Root

Interim Director IKC Wereldwijs



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Education content-related continuous line IKC-wide

Ukrainian groups:

The school year is almost over for the Ukrainian groups as well. In early October 2022, the Temporary Education Facility for Ukrainian pupils started. After a year of hard work, these pupils move on to groups of the ITK or regular after the summer holidays. A number of pupils flow out to regular schools in their home area and in the last week of school, we wave off the Ukrainian group 8 pupils at Community School In de Breedte, the location where they have been taught for the past year. They will go to the International Transition Class at Hoofdvaart College in Hoofddorp.

We look back on an instructive year and are happy that after the summer holidays the pupils can start in groups where they can learn even more of the Dutch language.

Of course, we will end the year nicely. How? The teachers of the groups tell you below:

Group 1-2 Ms Polina and Ms Angelina:

So the end of the school year of group 1-2 came to an end.

This year was instructive, interesting and quite difficult for us. Teachers had to adjust to new programmes, rules and language environment from the beginning. Basically just like the children.

But honestly, the results have been better than we expected!

During the school year, several children were able to transfer to the Dutch language classes.

Although there was no Dutch teacher in our class for a long time, the Ukrainian teachers did not give up on teaching children the Dutch language. Children learned to count to 20, studied colours, shapes, letters and many words offered by the programme.

We learned by playing. Different technologies and materials were used, which not only helped in learning language and maths.

But it had a positive effect on the development of motor skills, social and personal development.

As you know, Ukrainian children have gone through difficult circumstances, but we are happy to see that they now feel calmer and more confident, which also has a positive effect on their studies.

Group 2 children know many letters, can read simple words. They count to 20 and beyond. Can solve simple equations. Understand some sentences in Dutch and know a significant number of words that we have studied. They solve logical problems well, they can carefully cut, glue and draw.

Children from group 1 achieved almost the same results, slightly less.

We are very proud of our children!



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Closing school year Ukrainian group 3-4

How hard the children have been working on the Dutch language. We read aloud in the circle, made assignments, practised with Dutch sentences, played memory so they start to recognise the words and so on. We went to the petting zoo and in the morning we practised using the names of the animals in Dutch. Through practising, the children immediately knew which animals

they encountered at the petting zoo. We were also privileged with the beautiful weather. This allowed us to make it a beautiful day.

Now we are working on the theme 'From house to city'. The children are working with topics such as street traffic, means of transport, houses, villages and towns. The children craft houses and in groups the children craft a big city. We also go to the library. There we will do activities such as reading and getting a tour of the library. We will dive into Dutch books and, in addition, we also want to visit a windmill in Hoofddorp. There, too, we are going to do an activity. Someone there is going to explain how the mill works.

Finally, we want to end the year nicely together. For example, we want to play outside, make beautiful crafts and enjoy the nice weather together. By doing so, we ensure a good flow into the next school year. We are proud of our group that they can go to ITK or regular education. We go into the summer holidays with a good feeling!



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Group 5-6 Ms Alina, Ms Myrja and Ms Liliia:

It is now almost summer holidays....., but what a lot the children of group 5/6 have done and learnt this past year! Besides Ukrainian, Dutch and English lessons, there were so many other fun, educational and festive activities.

On 5 December, the children met Sinterklaas, who also brought presents for our children.

At Christmas, we enjoyed a delicious Christmas dinner thanks to many parents. Thanks again!

The children also took cooking classes themselves in the school's kitchen.



During Creator lab, the children were mainly technical (lego, kapla, making a steerable car)

During the King's Games and sports day, the children were more sporty. Perhaps the highlight of the year was the school trip to Drievliet. What a fun day the children had.

Only recently, the children enjoyed themselves at the summer festival with cake, a lemonade cow, a bouncy castle, catching ducks and many more games.

In addition to all these festive activities, the children also got music lessons to learn even better Dutch. The music lessons were rounded off with a real concert!

During the moving learning lessons, extra practice with the Dutch language was also given in a fun way.

In class, book reviews were held and, besides learning, the children also got creative.

Even the last three weeks of the school year saw activities: a music workshop, cycling lessons on a real bike (with helmet) and a visit to the library.

We hope that in the summer holidays the children will go to the library themselves and read Dutch books! The children are now still enthusiastically organising a farewell party together for the last day of school to end the school year nicely.

Finally, we would like to wish all children and their parents all the best!



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Group 7-8 teacher Viktoriia and teacher Sairisa:

The children of group 7/8 have done and learnt a lot this school year. Looking at their achievements, we as teachers can say that the pupils have tried hard. To close the school year properly, a farewell party was organised on the last school day and parents were invited. At this party, the boys will read a play in Dutch from a Veilig Leren Lezen reading booklet. The girls will do a dance and sing a song in Ukrainian. Finally, they will do a dance together that comes from Kinderen voor Kinderen. We wish the Ukrainian children all the love and good wishes!

Regular:

In June, we had several study moments with the team. During the first study moment, we talked extensively about our vision of language. Language is around us all day long. We see, hear and feel it everywhere. You learn language mainly by doing it, and preferably in as many different, practical forms as possible. This is what our education should look like. Learning to apply language and recurring in all subjects: reading, speaking, writing, comprehension and contemplation.

During the other study moment, we talked about looking at tests. Not only the grade is important, but precisely what the children have learnt, and what they still need to learn. This way, we track our children better, and we can make our education even more responsive to the children's educational needs. Children are at school to learn, they don't have to be able to do everything perfectly at once. It is precisely from making mistakes, or 'finding something difficult' that children learn the most. Of course, we also teach them to persevere, even when things are difficult.

We are therefore extremely proud of our group 8 pupils who, despite being difficult at times, have made great progress and will now all find a good place in Secondary Education. Goodbye group 8 pupils! Will you visit us again next school year to tell us how you are doing in the bridge class?

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ITK

Closing school year

Over the past period, we have looked at several new arithmetic methods for usability in the Language classes. In the Language classes, we have to deal with large differences in levels, including in arithmetic. We therefore work differently with a method. We have chosen to work with the SemSom method next year. This method is specially written for the levels of years 1 to 4 and teaches pupils the basics of arithmetic. For pupils with a higher level, we will continue to work with the current method Reken Zeker. Next year, we will experience and investigate how this will work out. We have also purchased new software for the older pupils: the Matific programme. With this software, it is also possible for pupils to calculate in their mother tongue. This can be very nice at the beginning in language class.

Looking ahead to school year 2023-2024

More and more children are coming to the Netherlands, who need to learn the language. Most language schools therefore face a large influx of pupils. This year, our language classes too had more applications than we had room for. Many children therefore spent some time on the waiting list and had to wait until they could attend school. Some children also started directly at a regular school. Sometimes these children then later joined our language class.

We are happy to start 2 extra groups next school year. We have found several new colleagues. This is quite special in these times of teacher shortage. In this Wereldwijzer some of them introduce themselves to you.

Maths in the holidays

Wonderful six weeks' holiday. Just relax, mind at zero. But maybe your child will be able to relax and work on arithmetic now and then during the holidays. So that the knowledge gained does not sink in and your child makes a good start in the new group.

This can be done by very regularly playing an existing maths game (earthworms, cow trading, etc.). Numerous suggestions were made in the previous World Guide! Read those back again.

But fun holiday games include:

Find the treasure

Hide a "treasure" in the house, outside in the playground or at your holiday address. A cuddly toy, a sweet, etc. Let your child search for the treasure. When doing this, walk behind your child and "steer" him in the right direction. Use the terms: left, right, straight on, in between, behind and/or opposite. By the way, this game is also great to play in the upper school, but use the wind directions to guide your child. Or print out a map from google maps, draw a route and hide a treat at the end of the route. With the map in hand, let your child walk the correct route and find the surprise.

Also swap roles and let your child hide something for you and lead you to it.

Jumping trail

Jump together on the way to the shop and count in jumps of 2, 5 or 10. Can you also start at a higher number and make jumps back (backwards) of 2, 5 or 10?

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Outdoor patterns

Use materials from nature (twigs, stones, fruits, leaves and make pretty patterns with these materials. For example, you can first put down half of a pattern yourself and then ask your child to finish it.

Living clock

Draw a large clock without hands on the pavement using pavement chalk. Name a time. Your child puts down a broom as the small hand and plays the big hand himself.

Sidewalk dance

Is it raining one day. Put on some nice music and dance around the living room. Stop the music and name a sum (plus or minus/ table or partial sum). Your child should answer as quickly as possible. Then put the music back on and dance merrily on.

Circumference and surface area

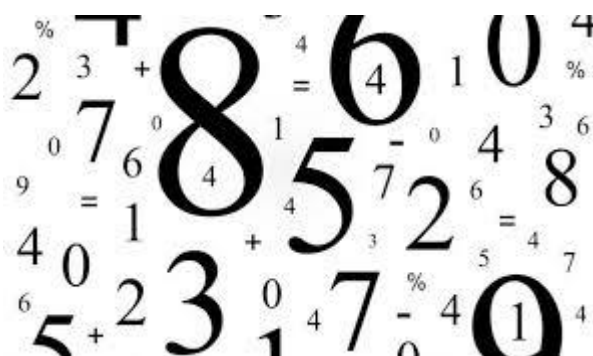
Give your child a tape measure. And start measuring all sorts of things in the playground. What is highest? What is the lowest? Which playground equipment is very long?

Is your child already in the upper school? Then calculate the circumference and area of the sandbox, the rubber tiles under the slide or even the whole playground.

Bins

Not really a game, but a wonderful summer holiday maths activity. Find a tasty recipe for, say, shortbread biscuits and make a shopping list together. Go buy all the ingredients together in the shop (while doing so, have a conversation about money. How much do you think we should pay? €1.19 is that more or less than 1 euro? Is it closer to €1 or closer to €2? Let your child check out, what does he need?) At home in the kitchen, let your child weigh the ingredients himself (or let your child help with this). Knead and bake. That's delicious!

Have fun together!



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Staff

Introducing:



Dear children and parents,

From 1 August 2023, I will be the new director of IKC Wereldwijs. I am very much looking forward to continuing to build Wereldwijs with you. I would like to introduce myself to you. I live with my husband Paul and our two daughters aged 11 and 7 in Leiden. In recent years, I worked as headmaster at De Regenboog primary school in the Overbos district of Hoofddorp. Before that, I worked at a primary school in The Hague in various roles, as a teacher, coach and deputy headmaster.

When the vacancy at IKC wereldwijs appeared, I didn't hesitate for a moment. I am looking forward to working with the entire team to build a strong child centre. A child centre in which we pay attention to the broad development of all children so that they can discover who they are, what they are good at and what makes them happy. So that they can eventually contribute to our society as happy adults.

Over the past period, I have regularly visited the team at Wereldwijs. Every time, I feel the energy in the school. The team is very involved in the education of all children and that creates a very nice atmosphere.

After the summer holidays you can find me at Wereldwijs, I hope to meet you here.

Kind regards,

Toyah Vogels

I am Fetske Verhagen and may be a teacher in the Language Class from next school year.

I am really looking forward to getting started. I have only met enthusiastic people at the IKC who are passionate about their work. It seems like a wonderful challenge to come and work here: teaching the children a lot and learning a lot myself.

I come from a small school in de Zilk, in the bulb-growing region. There, I teach group 7. Before this, I worked in Hoofddorp. I live with my husband and four children in Hillegom. So from the new school year, I'll be cycling 13 km to work, no problem at all!



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Hello all, Please allow me to introduce myself to you. My name is Marianne Heller and I am delighted to join the

international language classes at Wereldwijs on Mondays, Tuesdays and Wednesdays. I have enjoyed working as a primary school teacher for 18 years.

I live in Hoofddorp, am married and mother of 4 beautiful children. My eldest son is 11 years old, my daughter is 7 years old, my youngest son is 5 years old and my youngest daughter is 1.5 years old. Besides my work, I enjoy travelling and love winter sports. But most of all, I enjoy undertaking activities together with my family.

I am very much looking forward to getting to know you and the children better in the near future. I am also looking forward to joining the Wereldwijs team. Together we are going to experience beautiful moments and provide an inspiring learning environment.

Kind regards,

Marianne Heller



My name is Monica Sandbergen. I live with my husband and 2 dogs in Hoofddorp.

My 3 children no longer live at home, but on weekends we have a foster child.

My hobbies are sports, travelling, reading and watching movies.

Dear parents and students,

Let me introduce myself. My name is teacher Daphne. I am joining your lovely school this new school year.

I am 44 years old and mother of 2 children. I have a 17-year-old son and 14-year-old daughter and live in Hoofddorp. What I especially enjoy doing is getting out on the beach, singing and doing fun things with my children.

I have been a teacher myself for 20 years and have been in various groups. I have had many great years and hope to have a great time here.

Kind regards Daphne



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Good day! My name is Mirjam. I live with my family in Hoofddorp. My husband and I have 2 children. In my spare time, I love taking trips with my family. I also enjoy walking, sports, reading and being creative.

At IKC Wereldwijs I work on Mondays and Tuesdays as a teaching assistant in the language classes. I have been working in education for 20 years now and I still enjoy every day. I think it is important that every child develops, which is why I try to do my best every school day.



My name is Linda Clemens. I am married to Jan and have two daughters aged 19 and 16. I am 51 years old and have been working in education since I was 22. First for a very long time in Hoofddorp, in regular education. Then in Leiden in special education, with children with a language development disorder (TOS) or hearing impairment.

Now I come to work at Wereldwijs. Here, too, I will be working with children who want to increase their vocabulary in Dutch. I am really looking forward to helping them with this!

Good luck the last few weeks and happy holidays

Regards, Linda

Hi all.

My name is Elles ter Metz. I am a new teacher in the language classes at IKC Wereldwijs. Last year I worked in the Tulip group of Klavertje 4. In this group, the multilingual children received language support. I also completed my specialisation in teaching newcomers. Working in the language classes of Wereldwijs is therefore a great next step for me! Besides being a teacher, I am also the mother of three children aged 18, 16 and 13. Three boys who still live comfortably at home. In my spare time, I go to the gym, I like meeting up with friends and I love reading and being read to. So there will always be lots of books in my class too! I am looking forward to working at Wereldwijs and meeting you all!

Greetings Elles.



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Organisational matters

New pupils and departing pupils:

Regular:

A very warm welcome to our new World Travellers in Group 1-2 and Group 4:

Nadine, Yana, Nahir, Kain Jiro, Achmed, Lera and Enzo. We hope you have a great time with us at school.

Language classes:

Departing pupils:

Over the past few weeks, Annabel, Amaka and Eithan have moved out.

After the summer holidays, many pupils will again leave for regular schools: Kai, Angad, Ahmad, Mohammad, Hussein, Nicolas, Cherif, Ely, Doga, Aysa, Asude, Gali, Willow, Mia, Leilani, Ali, Alia, Anna, Alwin, Adel, Maksim, Naya, Aleks, Ibrahim, Souleymane, Nikol, Melek, Elif, Nicol, Sofija, Aminata, Mohammad, Amina, Hasan, Artem, Nastia, Sabina, Dinis and Mark. We wish you all lots of learning fun at your new school!

New pupils:

In recent weeks, the following pupils have newly started in the Language Classes:

In Green: Cherif, Sadermalek, Rashed, Sofiia, Amaar, Sofyan, Ayesha.

In Red: Muxin, Mohammad, Sayed Hassan, Aysha.

In White: Ege, Karmell, Jo, Sadaf, Kayaan, Mohamed, Hakan.

In Yellow: Max, Manahel, Sojda, Raneem, Tasnim, Hussain, Mohammad.

In Blue: Muhammad, Elisa, Mohina.

In Orange: Cagla, Forqan

After the summer, many new students will start again in the Language Classes, including those from the Ukrainian groups.

Photos from last period SKH



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At the baby group, we are working with the theme of summer.

We have made colourful flamingos.

The children can look at shells in the viewing bottles and play with sand moulds.



The vertical group made tasty ice creams for the Summer theme. The nursery also celebrated summer party. We had a very nice bouncy castle in the garden, and we were able to blow the biggest bubbles.



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gemeente
Haarlemmermeer

Cluster
Contactpersoon
Telefoon
Uw brief
Ons kenmerk
Onderwerp

Postbus 250
2130 AG Hoofddorp

Bezoekadres:
Marktlaan 124
Hoofddorp
Telefoon 0900 1852

Sociale Dienstverlening
Team Bijzondere Bijstand & Minimaregelingen
0900 1852

Verzenddatum
26 juni 2023

X.2023.04294
Informatie over het kindpakket

Beste ouder/verzorger,

Heeft u een laag inkomen en heeft u kinderen tussen 4 en 18 jaar? Dan kan de gemeente helpen met bepaalde kosten die u maakt voor uw kind(eren). In deze brief leest u waarbij de gemeente u kan helpen en wat u moet doen om dit aan te vragen.

Voor de volgende 4 kosten kunt u een aanvraag indienen:

1. Bijles, Citotraining of examentraining:

Voor kinderen tussen 9 tot en met 17 jaar.

- De vergoeding is maximaal € 2.000 per kind.
- U kunt maar één keer de vergoeding aanvragen, bewaar het besluit.

2. Jong Haarlemmermeer doet mee! De gemeente kan de kosten voor bijvoorbeeld sportclubs, zwemlessen, muzieklessen of scouting betalen:

Voor kinderen tussen 4 tot en met 17 jaar.

- De vergoeding is maximaal € 500 per kind per jaar.

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- Voor zwemlessen is dat € 610.
- Voor muzieklessen is dat € 850.

3. Schoolkosten:

Voor kinderen tussen de 4 tot en met 17 jaar.

- Een vast bedrag voor schoolspullen zoals bijvoorbeeld gymkleding of een rekenmachine.
- Voor kinderen op de basisschool is de vergoeding maximaal € 170 per kind.
- Voor kinderen op de middelbare school is de vergoeding maximaal € 340 per kind.

4. Laptop of Chromebook:

Voor kinderen tussen 8 tot en met 17 jaar.

- U kunt één keer in de 4 jaar een laptop, Chromebook of tablet voor school krijgen voor een kind.
- Als er meer dan 2 kinderen in een gezin zijn, krijgen zij samen 2 apparaten per 4 jaar.
- Heeft u meer dan 2 schoolgaande kinderen en stelt de school een laptop verplicht? Dan kunt u voor meerdere kinderen een laptop aanvragen. Wij hebben een schriftelijke verklaring van de school nodig.

Al deze voorzieningen noemen wij het kindpakket.

Zo vraagt u dit aan:

1. Ga naar de website: www.haarlemmermeer.nl/kindpakket. Hier leest u of u aan alle voorwaarden voldoet.
2. Vraag de bijdrage aan door op de knop 'Bereken uw recht' te klikken.
3. Vul uw gegevens in op Bereken uw Recht.

Na uw aanvraag:

- U krijgt binnen 8 weken een brief van de gemeente via de mail of de post. Daarin staat wat ons besluit is.
- Aanvraag voor 'bijles' en 'Jong Haarlemmermeer Doet Mee': Leergeld Haarlemmermeer helpt u na uw aanvraag verder. In onze brief staat wat u moet doen. Wilt u al meer informatie? Kijk voor meer informatie op de website www.meerleergeld.nl.

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- Aanvraag voor 'schoolkosten': u krijgt het geld op uw rekening.
- Aanvraag voor een laptop of Chromebook: Neem dan contact op met de leraar van uw kind. Deze kan u vertellen wat voor laptop uw kind nodig heeft. U krijgt een brief met daarin een code. Met die code zoekt u bij www.rentcompany.nl een laptop of Chromebook uit.

Lukt het niet om de formulieren in te vullen?

Het informatiepunt digitale overheid van de bibliotheek helpt graag. U kunt op maandag tot en met vrijdag van 10.00 tot 17.00 uur bellen naar: 023 - 56 59 500.

Met vriendelijke groet,

Team Bijzondere Bijstand & Minimaregelingen



GGD flits juli 2023 Ouders BO

1. Veilig zwemmen in zee of recreatieplas

Wat is er op warme dagen nou fijner dan lekker afkoelen aan het strand of bij een recreatiemeertje? Zwemmen in open water is voor je kind heel anders dan in een zwembad.



Tips om veilig te genieten bij de zee

- Kijk uit voor de stroming van de zee, die is vaak sterker dan je verwacht.
- Ga met je kind niet te diep het water in. Zorg ervoor dat het water niet hoger komt dan de heupen van je kind.
- Let goed op de [vlaggen op het strand](#). Daaraan zie je of het veilig is om in zee te zwemmen.

Tips om veilig te genieten bij een recreatieplas

- In veel recreatiemeertjes is een apart deel voor kinderen die nog niet kunnen zwemmen. Hier wordt het meer langzaam dieper.
- Doe bij je kind zwemvleugels aan en laat je kind nooit alleen.
- Leer je kind dat het niet mag duiken of springen in het meer. Je weet nooit hoe diep het is en wat er op de bodem ligt.
- Je met je kind varen op een boot? Doe je kind dan een [reddingsvest](#) aan.

Alle tips en meer lezen?

[Veilig zwemmen in zee of recreatieplas | Kinderveiligheid.nl](#)

[Zwemmen in een openbaar zwembad? | Kinderveiligheid.nl](#)

[Zwemhulpmiddelen: van zwemvleugels tot reddingsvest | Kinderveiligheid.nl](#)

Nog meer kinderen een zwemdiploma/ Geld voor zwemles

[Nog meer kinderen een zwemdiploma! | Jeugdfonds Sport & Cultuur \(jeugdfondssportencultuur.nl\)](#)

Om meer kinderen tot 18 jaar een zwemdiploma te laten halen is het mogelijk financiële ondersteuning aan te vragen. Hoe het werkt lees je via de link hierboven

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2. In gesprek met je kind over puberteit

Wil je als ouder met een kind tussen de 10 en 13 jaar graag in gesprek gaan over de puberteit? En wil je van tevoren jezelf online verdiepen in veilige en nuttige informatie hierover? Dan hebben wij een hele betrouwbare leuke website voor jullie, namelijk <https://pubergids.nl/>.



Vanaf ongeveer het 10^e levensjaar kan je kind in de puberteit komen. Je verandert dan van een kind naar een jongvolwassene. De één gaat 'puberen' als die 11 is en de ander als hij of zij 13 is. Misschien is het ook een leuk idee om samen met je kind op de website te kijken en wie weet komen jullie tot een interessant en leerzaam gesprek. Haal alleen informatie van de website af waarvan jij denkt dat het nuttig is om op dat moment aan je kind te vertellen.

Hopelijk hebben jullie als ouder (en kind) wat aan deze tip! En we wensen jullie vooral veel plezier met het hebben van dit 'belangrijke' gesprek.

Centrum voor Seksuele Gezondheid Kennemerland.

Kinder ACTIVITEITENWEEK
POWERED BY MAATVAST

Sociaal Cultureel Centrum Het P-Punt

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VAN 13.00-15.30 UUR

Plek voor kinderen in de leeftijd van 6 t/m 12 jaar

Kosten zijn € 2,50 p.p.

Aanmelden via:
023-5635082 of
p-punt@maatvast.nl

Sociaal Cultureel Centrum Het P-Punt
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Meer informatie:
www.maatvast.nl/activiteiten

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Data & locaties

Wijkcentrum 't Kattegat Iedere dag van 10.00 tot 14.00 uur. Entree € 5,00 inclusief lunch. Leeftijd 6 t/m 12 jaar. Aanmelden via: 023-563 3276 of kattgat@maatvast.nl . Graan Voor Visch 328, Hoofddorp.	Maandag 24 t/m donderdag 27 juli
Net P-Punt Van 13.00-15.30 uur. Entree € 2,50. Leeftijd 6 t/m 12 jaar. Aanmelden via: 023-5635082 of p-punt@maatvast.nl . Graan Voor Visch 14301, Hoofddorp.	Iedere donderdag van 27 juli t/m 31 augustus
Wijkcentrum De Amazone Van 10.00-12.00 uur. Entree € 2,50. Leeftijd 6 t/m 12 jaar. Aanmelden via: amazone@maatvast.nl of 023-5628640. Mathilde Wilbautstraat 21, Hoofddorp.	Maandag 31 juli t/m donderdag 3 augustus
Wijkcentrum De Boskern Van 10.00-12.00 uur en/of van 13.00-15.00 uur. Entree € 2,50. Leeftijd 6 t/m 12 jaar. Aanmelden via: 023-5635512 of boskern@maatvast.nl . Lierbos 24, Hoofddorp.	Iedere vrijdag van 28 juli t/m 1 september
Dorpshuis het Eiland Van 13.30-16.00 uur of 13.30-16.00 uur of 11.00-15.00 uur of 14.00-18.00 uur. Entree € 2,50. Leeftijd 5 t/m 12 jaar. Aanmelden via: eland@maatvast.nl of 0252-515142. Rietkraag 5, Breda.	Dinsdag 11 & 25 juli, vrijdag 21 juli & 4 augustus
Buurthuis Het Contact Van 10.00-12.00 uur. Aanmelden: contact@maatvast.nl . Sandeinstein 42, Nieuw-Vennep.	Dinsdag 25 juli & 1 augustus, donderdag 27 juli & 4 augustus
Wijkgebouw Linquenda Entree € 2,50. Leeftijd 8 t/m 12 jaar. Aanmelden via: linquenda@maatvast.nl . Oostmoor 52, Nieuw-Vennep.	Dinsdag 22 & 29, woensdag 23 & 30, donderdag 24 & 31 augustus
Wijkcentrum 't Rietland Entree € 2,50 per dagdeel of € 5,00 per dag. Leeftijd 8 t/m 12 jaar of 4 t/m 10 jaar. Chr. Huygensstraat 21, Badhoevedorp.	Dinsdag 29 augustus
Dorpshuis Badhoevedorp Van 10.00-12.00 uur of van 13.00-15.00 uur. Entree € 2,50 per dagdeel. Aanmelden: 020-4490896 of dorpshuis-badhoevedorp@maatvast.nl . Dorpshuis Badhoevedorp, Snelliuslaan 35, Badhoevedorp.	Maandag 28, woensdag 30 & donderdag 31 augustus

Wereldwijzer 6- July 2023

Calendar

September 2023		
01	vr	
02	za	
03	zo	
04	ma	First day of school
05	di	
06	wo	
07	do	
08	vr	
09	za	
10	zo	
11	ma	
12	di	
13	wo	
14	do	
15	vr	
16	za	
17	zo	
18	ma	
19	di	REG:information afternoonparents 15.45-17.00. Prince's Day
20	wo	
21	do	
22	vr	
23	za	
24	zo	
25	ma	Glimpse into the group from 8.30 - 9.00 am. Parents are welcome to visit the group of their child(ren).
26	di	
27	wo	No school> study day Meer Primair.
28	do	

Wereldwijzer 6- July 2023

29	vr	
30	za	
October 2023		
01	zo	
02	ma	
03	di	
04	wo	Children's Book Week to 15 Oct Animal Day.
05	do	Teacher's day
06	vr	
07	za	
08	zo	
09	ma	
10	di	
11	wo	
12	do	
13	vr	
14	za	
15	zo	
16	ma	
17	di	
18	wo	
19	do	Wereldwijzer 1 (Newsletter for parents)
20	vr	
21	za	
22	zo	
23	ma	Autumn holidays
24	di	
25	wo	
26	do	
27	vr	
28	za	
29	zo	Winter time
30	ma	No school> Pupil-free day
31	di	

Wereldwijzer 6- July 2023

Holidays and days off

Autumn break	23 October to 27 October 2023
Christmas break	25 December to 5 January 2024
Spring break	19 February to 23 February 2024
Good Friday	29 March 2024
Easter break	1 April 2024
May break	29 April to 10 May 2024
Pentecost	20 May 2024
June break	17 to 21 June 2024
Summer holidays	19 July to 30 August 2024

Study days

26 September 2023
27 September 2023
30 October 2023
23 December 2023
13 and 14 February 2024
26 March 2024
10 April 2023